Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

Teacher: Mattice **Subject:** ELA **Course:** Dram. Writ. **Grade:** 12 **Date(s):** 23-27 Aug 24

Standard: RL2

Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None

	Pre-Teaching Learning Target Success Criteria 1 Success Criteria 2		Activation of Learning *(5 min)*	Focused Instruction *(10 min)* ***I DO***	Guided Instruction *(10 min)* ***WE DO***	Collaborative Learning *(10 min)* ***Y'ALL DO***	Independent Learning *(10 min)* ***YOU DO***	Closing *(5 min)*
			• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday		I can take a test					MAP Testing	
Tuesday		I can take a test					MAP Testing	
Wednesday		I can take a test					MAP Testing	
Thursday		I can take a test					MAP Testing	
Friday		I can explain the development of two or more themes based on characterization.	Feather Circle	I will go over the procedures for how the feather circle actvity works. I will model the first feather circle reading.		Students will take turns reading their published writing in the feather circle.		The students and I will write thank you notes to everyone who read. This will be extended since it needs modeled the first time.

**key literacy strategies*